

*Sunrise English Private School*



مدرسة الشروق الانجليزية الخاصة



**NEW ASSESSMENT PATTERN - - SECONDARY SECTION**

**(2017-18)**

## **NEW ASSESSMENT PATTERN- 6 TO 10**

- ▶ CBSE has introduced a new examination system from the academic year 2017-18. The examination for each academic year would be conducted as per the remodeled assessment structure .

- ▶ 1. Scholastic area and

- ▶ 2. Co-scholastic area

### **Scholastic area for class 6 to 8**

TERM-1- PERIODIC-1, HALF YEARLY .

TERM-2- PERIODIC -2, FINAL EXAMINATION.

### **Scholastic area for class 9 and 10**

TERM-1- PERIODIC-1, PERIODIC -2,

TERM-2- PERIODIC -3, FINAL EXAMINATION.

### **Important points related to assessment**

- ▶ 80 marks (Written examination) - student has to score 33% marks in each subject (27 is minimum out of 80).
- ▶ 20 marks (internal assessment) - student has to secure 33% marks out of overall 20 marks in each subject
- ▶ The assessment structure and examination have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms
- ▶ The board has discontinued the formative and summative assessment pattern for all these grades and it will now be compulsory for grade 9 and 10

students to take board examination with cumulative portions for the entire year.

- ▶ The CBSE's decision to revert to its old assessment scheme will be implemented from the academic year 2017-2018.

## **ASSESSMENT PATTERN For class 9 and 10**

- ▶ The school should conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other two being pre mid and post mid-term with portion of syllabus cumulatively covered

### **1. SCHOLASTIC AREA**

<b>1</b>	<b>Periodic Test</b>	<b>10 marks</b>
<b>2</b>	<b>Notebook Submission</b>	<b>5 marks</b>
<b>3</b>	<b>Subject Enrichment Activities</b>	<b>5 marks</b>
<b>4</b>	<b>Final Examination</b>	<b>80 marks</b>

## **ASSESSMENT PATTERN FOR GRADES-6-8**

<b>TERM-1-</b>	<b>100 MARKS</b>	<b>TERM- 2 -</b>	<b>100 MARKS</b>
<b>PERIODIC- TEST-1</b>	<b>- 20 MARKS</b>	<b>PERIODIC- TEST-2</b>	<b>- 20 MARKS</b>
<b>HALF YEARLY</b>	<b>- 80 MARKS</b>	<b>FINAL EXAMINATION</b>	<b>- 80 MARKS</b>
<b><u>PERIODIC-TEST 1</u></b>		<b><u>PERIODIC TEST 2</u></b>	
<b>WRITTEN TEST</b>	<b>40</b>	<b>WRITTEN TEST</b>	<b>40</b>
<b>AVERAGE OF WRITTEN TEST</b>	<b>10</b>	<b>AVERAGE OF WRITTEN TEST</b>	<b>10</b>
<b>NOTEBOOK</b>	<b>5</b>	<b>NOTEBOOK</b>	<b>5</b>
<b>ENRICHMENT ACTIVITY</b>	<b>5</b>	<b>ENRICHMENT ACTIVITY</b>	<b>5</b>
<b>TOTAL</b>	<b>20</b>	<b>TOTAL</b>	<b>20</b>
<b>HALF YEARLY (Written test)</b>	<b>80</b>	<b>ANNUAL EXAMINATION(Written test)</b>	<b>80</b>
<b>GRAND TOTAL</b>	<b>100</b>	<b>GRAND TOTAL</b>	<b>100</b>

- Note Book Submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.
- Subject specific application activities aimed at enrichment of the understanding and skill development. These activities will be recorded internally by respective subject teachers.
- Language Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

## CO-SCHOLASTIC ACTIVITIES

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators.

1. Work education is a distinct co-curricular area for students for participation in social, economic welfare activities. Student gets a sense of Education community service and develops self-reliance.
2. Art Education is for development of wholesome personality of the students. Students will select one or more forms of creative arts.
3. Health and Physical Activity Preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
4. Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale

### GRADING SCALE FOR CO-SCHOLASTIC ACTIVITIES

Grade	Grade point range	Grade Point
A	4.1-5.0	5
B	3.1-4.0	4
C	2.1-3.0	3
D	1.1-2.0	2
E	0.1-1.0	1

### MORAL EDUCATION PROGRAMME (MEP)

**Character and Morality – Developing the individual as a moral being.**

**The Individual And The Community – Applying moral thinking to the development of individuals.**

**Civic Studies- Developing character and moral thinking in the context of civic duty and responsibility.**

**Cultural Studies- In understanding of an inherited past and the shaping of the future.**

# MINISTRY SUBJECTS

**ARABIC**

**ISLAMIC**

**UAE SOCIAL STUDIES**

Pass marks required for all ministry subjects are 50%

## MAIN COURSES OF STUDY OFFERED AND ASSESSED IN XI AND XII

- Core and compulsory subjects - English
- Optional subjects – Any one of the following combinations of 4 subjects:
  - Science Stream
    - a. Mathematics, Physics, Chemistry and Computer Science
    - b. Mathematics, Physics, Chemistry and Biology
    - c. Physics, Chemistry, Biology and Psychology
  - Commerce stream
    - d. Accountancy, Business Studies, Economics and Mathematics
    - e. Accountancy, Business Studies, Economics and Psychology.

## ADDITIONAL SUBJECTS

- PHE, GST, Work Experience

## MINISTRY SUBJECTS

- ARABIC
- ISLAMIC

Pass marks required for all ministry subjects are 60%

### ASSESSMENT PATTERN FOR GRADES-11

SUBJECTS	Internal Marks *	Annual Exam Marks	Practical subjects only	Practical marks	Total	Pass Marks
English	50	50			100	33%
Math	50	50			100	33%
Economics	50	50	80	20	100	33%
Accountancy	50	50	90	10	100	33%
B.St	50	50	90	10	100	33%
Physics	50	50	70	30	100	33%
Chemistry	50	50	70	30	100	33%
Biology	50	50	70	30	100	33%
C.Sc	50	50	70	30	100	33%
Biology	50	50	70	30	100	33%

\* Internals (Pre Semester +First semester+ Pre Board+ ASL)

## **ASSESSMENT PATTERN FOR GRADES-12**

<b>SUBJECTS</b>	<b>CBSE board Marks</b>	<b>Practical marks</b>	<b>Total</b>	<b>Pass Marks</b>
<b>English</b>	<b>100</b>		<b>100</b>	<b>33%</b>
<b>Math</b>	<b>100</b>		<b>100</b>	<b>33%</b>
<b>Economics</b>	<b>80</b>	<b>20</b>	<b>100</b>	<b>33%</b>
<b>Accountancy</b>	<b>80</b>	<b>20</b>	<b>100</b>	<b>33%</b>
<b>B.St</b>	<b>80</b>	<b>20</b>	<b>100</b>	<b>33%</b>
<b>Physics</b>	<b>70</b>	<b>30</b>	<b>100</b>	<b>33%</b>
<b>Chemistry</b>	<b>70</b>	<b>30</b>	<b>100</b>	<b>33%</b>
<b>Biology</b>	<b>70</b>	<b>30</b>	<b>100</b>	<b>33%</b>
<b>C.Sc</b>	<b>70</b>	<b>30</b>	<b>100</b>	<b>33%</b>
<b>Biology</b>	<b>70</b>	<b>30</b>	<b>100</b>	<b>33%</b>

No internal marks for 12<sup>th</sup> students.

School is giving pre-semester , first semester and pre board exams .

**The Board will conduct the external examinations at the end of Class XII/Class X.**

Class XII/Class X examinations will be based on the syllabi as prescribed by the Board for class XII/X respectively from time to time.

Duration of examination and marks for each subject/paper will be as specified in the curriculum for the year.

The Examination would be conducted in theory as well as in practical, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.

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## GRADING

- i. Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations.
- ii. In case of internal assessment subjects, only grades shall be shown.
- iii. Letter grades on a **nine-point scale** shall be used for subjects of external examinations. However, for subjects of internal examination in Class X/XII (**PHE, GST, Work Experience** ) the assessment shall be made on a **five point scale** i.e. A, B, C, D & E.
- iv. The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools.

### **NINE-POINT SCALE**

A-1 Top 1/8th of the passed candidates  
A-2 Next 1/8th of the passed candidates  
B-1 Next 1/8th of the passed candidates  
B-2 Next 1/8th of the passed candidate  
C-1 Next 1/8th of the passed candidates  
C-2 Next 1/8th of the passed candidates  
D-1 Next 1/8th of the passed candidates  
D-2 Next 1/8th of the passed candidates  
E Failed candidate