



NEW ASSESSMENT PATTERN- PRIMARY SECTION

CBSE schools are required to follow the NCERT syllabus. In order to bring uniformity in the assessment structure, examination and report card, CBSE has introduced a new examination System from the academic year 2017-18. The examination from academic year 2017-18 onwards would be conducted as per the remodeled assessment structure explained below.

1. SCHOLASTIC AREA-
2. CO-SCHOLASTIC AREA

Scholastic area- TERM-1- PERIODIC-1 ; HALF YEARLY

TERM-2- PERIODIC -2 ; FINAL EXAMINATION

- The Assessment Structure and Examination have been prepared in view of the provisions of RTE-act 2009.
- It comprises of two terms further divided into four assessment sectors.
- Students are required to acquire minimum 33 % of marks.

PERIODIC ASSESSMENTS

1. PERIODIC TEST (10 MARKS)

- The school should conduct two periodic written test in the entire academic year.
- One before the half yearly and other before the final examination. .
- The school has the autonomy to make its own schedule.
- The periodic test will enable the students to acquire confidence.

2. NOTE BOOK SUBMISSION (5 MARKS)

- Note book submission is a part of the internal assessment.
- It will help the students in preparing notes for the topic being taught in the classroom as well as assignments.
- It will develop regularity, punctuality, neatness and notebook up keep.

3. SUBJECT ENRICHMENT ACTIVITIES (5MARKS)

- To enrich the understanding, subject specific applications are to be done.
- The subject specific application activities will help in skill development.
- Activities are to be recorded internally by respective subject teachers.
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EXAMINATIONS WILL BE CONDUCTED FOUR TIMES IN A YEAR:

TERM 1

PERIODIC TEST- 1 - JUNE 1ST WEEK.
 HALF YEARLY - OCTOBER 1ST WEEK.

TERM 2

PERIODIC TEST- 2 - JANUARY 2ND WEEK.
 FINAL EXAMINATION - MARCH 1ST WEEK

TERM-1- 100 MARKS	TERM- 2 -100MARKS
PERIODIC- TEST- 1 - 20 MARKS	PERIODIC- TEST-2 - 20 MARKS
HALF YEARLY - 80 MARKS	FINAL EXAMINATION - 80 MARKS
<u>PERIODIC - 1 20 MARKS</u>	<u>PERIODIC - 2 20 MARKS</u>
WRITTEN TEST- (30/3) 10 MARKS	AVERAGE (30/3) 10 MARKS
NOTEBOOK 5MARKS	NOTEBOOK 5MARKS
ACTIVITY 5MARKS	ACTIVITY 5MARKS
TOTAL 20MARKS	TOTAL 20 MARKS
PORTIONS APRIL-JUNE	PORTIONS - OCTOBER-JANUARY
<u>HALF YEARLY 80 MARKS</u>	<u>FINAL EXAMINATIONS- 80 MARKS</u>
PORTIONS: ALL TOPICS TAUGHT IN SEPTEMBER AND OCTOBER +	PORTIONS: ALL TOPICS TAUGHT FROM JANUARY TO MARCH +
SELECTED PORTIONS FROM P-1 (APRIL-JUNE)	SELECTED PORTIONS FROM P-2 (OCT –JAN)
WRITTEN EXAMINATION 40 MARKS X 2=80	WRITTEN EXAMINATION 40 MARKS X 2=80
TERM-1 20+ 80 = 100 MARKS	TERM-1 20+ 80 = 100 MARKS

Grading Scale For Scholastic Area
(School Will Award Grades As Per The Following Grading Scale)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & BELOW	E(Needs Improvement)

2.CO-SCHOLASTIC AREA

Schools should promote co-curricular activities for the holistic development of the student.

These activities will be graded on 5-point grading scale (A to E)

No up scaling of grades will be done.

The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following

Co-scholastic Activities:

A. WORK EDUCATION (Prevocational Education)

Participation for students in social, economic and welfare activities

Students are involved in community services

B. ART EDUCATION (Visual and Performing Art)

Participation for students in one or more forms of creative art.

C. HEALTH AND PHYSICAL EDUCATION

Participation for students in Sports/ Martial Art/ Yoga etc.

MORAL EDUCATION PROGRAMME (MEP)

- Character and Morality – Developing the individual as a moral being.
- The Individual And The Community – Applying moral thinking to the development of individuals.
- Civic Studies- Developing character and moral thinking in the context of civic duty and responsibility.
- Cultural Studies- In understanding of an inherited past and the shaping of the future.